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|  | **Category** | **Professional Quality**  **“>=90”** | **Expected**  **“80-89”** | **Acceptable**  **“60-79”** | **Below Expectation**  **“<60”** | **Score** |
| **Final Report (20%)** | **1. Writing**  **Mechanics and**  **Writing Quality** | • Consistently correct  use of grammar, punctuation, spelling, and mechanics  •All figures and tables  neatly labeled with title  • Report is easy to read  and understand  • Coherent organization  of the overall report  • Writing is original and  Clear  • Excellent use of  standard template  •All references are cited  using appropriate format | • A few errors of grammar, punctuation,  spelling, and mechanics  •Most figures and tables  neatly labeled with title  • Report is average level to read and understand  • Organization of most  sections is coherent  • Writing is original but  unclear  • Good use of standard  template  •Most references are cited  using appropriate format | • Many errors of  grammar, punctuation,  spelling, and mechanics  •Some figures and  tables neatly labeled with title  • Report is below  average level to read and understand  • Organization of most  sections is below average  • Writing is original but  overused parentheses  • Fair use of standard  template  •Few references are  cited using appropriate format | • Inadequate use of  grammar, punctuation,  spelling, and mechanics  •Inadequate presentation  of figures and tables  • Report is hard to read  and understand  • Organization of most  sections is poor  • Writing is highly similar to other work  • Poor use of standard  template  • No references are cited. | **------ /10** |
| **2. Technical**  **Quality** | • Goals are clearly  stated  • All key comments  from original plan are  addressed in the revised plan  • Calculations can be followed easily without  difficulty.  •Results are clearly  reflecting the goals of experiment.  •Excellent evaluation of  results | • Goals are partially stated  • Most key comments from original plan are addressed in the revised plan  • Calculations can be  followed with difficulty.  •Most results are clearly  reflecting the goals of  experiment.  •Good evaluation of results | • Goals are poorly stated  • Some key comments from original plan are addressed in the revised plan  • Calculations can be  followed with more difficulty.  •Few results are clearly  reflecting the goals of  experiment.  •Good evaluation of  Results | • Goals are not stated  • Some key comments from original plan are addressed in the revised plan  • Calculations are  difficult to follow  •Results do not reflect the  goals of experiment.  •Poor evaluation of  results | **------ /10** |
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| **Final Oral Presentation (30%)** | **1. Organization** | • Excellent presentation  and flow of information.  Layout is Excellent; | • Very Good presentation  and flow of information.  •Layout is Good; | • Good presentation and  flow of information.  • Layout is Satisfactory | • Satisfactory presentation and flow of information.  • Layout is unsatisfactory; visuals inappropriate or distracting | **------ /10** |
| **2. Knowledge/**  **Conclusions/**  **Q&A** | •Student explained and  elaborated with full knowledge by answering all questions  •Clear, insightful conclusions; questions handled well | •Student explained and  elaborate with knowledge by answering questions  •Most but not all points  contained in the conclusion | • Student tried to  explain and elaborated with knowledge by  answering questions  •Adequate summary; few conclusion; questions & answers handled inexpertly | • Student was not able to  explain and elaborate with knowledge by answering questions  •Inadequate summary; no  conclusion; questions &  answers handled unprofessionally | **------ /10** |
| **3. Completeness** | • The provided Prototype/Solution covered all the goals of the project  • The provided prototype has been properly executed without problems. | • The provided Prototype/Solution covered most of the goals of the project  • The provided prototype/Solution has been properly executed with minor problems. | •The provided prototype  covered few of the goals of the project  •The provided prototype/Solution has been executed with major problems. | •The provided prototype  didn’t cover any goals.  •No execution of the  prototype/Solution. | **------ /10** |
|  | | | | | **Total** | **------/50** |