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|  | **Category** | **Professional Quality**  **“>=90”** | **Expected**  **“80-89”** | **Acceptable**  **“60-79”** | **Below Expectation**  **“<60”** | **Score** |
| **Project Proposal Summary (15%)** | **1. Problem**  **Statement** | • Proposal Summary  illustrates clear understanding of  problem  • outstanding consideration  for need and potential user  adaption | • illustrates good  understanding of  problem  • good consideration for  need and potential user adaption. | • illustrates little  understanding of  problem.  • It shows little  consideration for need  and potential user  adaption. | • illustrates no  understanding of  problem.  • It shows no  consideration for need  and potential user  adaption. | **------ /5** |
| **2. Goals and**  **Objectives** | A clear description of the  project goals and  objectives. | A good description of  the project goals and  objectives. | A fair description of  the project goals and  objectives. | A poor description of the  project goals and  objectives. | **------ /5** |
| **3. Timetable and**  **Workplan** | • All main activities events,  millstones of the projects  are set in the project timetable.  • A solid workplan is  provided with achievable project goals | • Most of the main  activities/events/  milestones of the  projects are set in the  project timetable.  • A good workplan is  provided with achievable goals | • Few of the main  activities/events/millst  ones of the projects are set in the project timetable.  • Weak workplan to  achieve the project goals | • None of the main  activities/events/millstone  s of the projects are set in  the project timetable.  • No workplan is  provided to achieve the  project goals | **------ /5** |
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| **Intermediate Report (15%)** | **1. Problem**  **Formulation** | • A clear description of the  problem formulation is provided. | • A good description of  the problem formulation  is provided. | • Some description of  problem formulation is provided. | • No description of the  problem formulation is provided. | **------ /5** |
| **2. Literature**  **Survey** | An excellent review for  recent literature is provided | A good review for recent  literature is provided | A fair review for  recent literature is provided | No literature review is provided | **------ /5** |
| **3. Proposed**  **Design/Solution** | • A well-presented high-level view of major  components of the system  and their relationships with  each other is illustrated.  • A well description that  refer to graphical representations of diagrams that are included | • A good high-level view  of major components of  the system and their relationships with each  other is illustrated.  • A good description that  refer to graphical representations of  diagrams that are included | • Some part of high-level view of major  components of the  system and their relationships with each  other is illustrated.  • Some description  that refer to graphical representations of  diagrams that are included | • No high-level view of  major components of the  system and their relationships with each  other is illustrated.  • No description that refer  to graphical  representations of  diagrams that are included | **------ /5** |
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| **Final Report (30%)** | **1. Methodology** | A clear and solid  methodology on how to  achieve the project deliverables is provided | A good realistic  methodology on how to  achieve the project deliverables is provided | Methodology is fairly described in the  project | No methodology on how  to achieve project  deliverables is provided | **------ /10** |
| **2. Design Issues** | • Well defined design  issues, constraints,  assumptions, environmental  implications and risk  assessment and feasibility | • Good information on  the design issues,  constraints, assumptions,  environmental  implications and risk  assessment and  feasibility | • Some information on  design issues,  constraints,  assumptions,  environmental  implications and risk  assessment and  feasibility | No information on the  design issues, constraints,  assumptions,  environmental  implications and risk  assessment and feasibility | **------ /10** |
| **3. Writing Quality and Using Standard Template** | • Report is highly easy to  read and understand  • organization of the overall report is highly coherent  • Excellent use of standard  template  • All required elements of  the report are included. | • Report is easy to read  and understand  • organization of the  overall report is coherent  • Good use of standard  template  • Most required elements  of the report are  included. | • Report is fairly easy  to read and understand  • organization of the  overall report is fairly coherent  • Little use of standard  template  • Few required  elements of the report  are included. | • Report is not easy to  read and understand  • organization of the  overall report is Not  coherent  • No use of standard  template  • None of required  elements of the report are  included. | **------ /10** |
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| **Oral Presentation (40%)** | **1. Subject**  **Knowledge** | Student explained and  elaborated with full knowledge by answering all questions | Student explained and  elaborate with  knowledge by answering questions | Student tried to  explain and elaborated with knowledge by  answering questions | Student was not able to  explain and elaborate with knowledge by answering questions | **------ /15** |
| **2. Teamwork** | •Student well fulfilled his  roles and responsibilities.  •Student had excellent  collaboration with his  colleagues | •Student fulfilled most of  his roles and  responsibilities.  •Student had good  collaboration with his  colleagues | •Student fulfilled few  of his roles and  responsibilities.  •Student had fair  collaboration with his  colleagues | •Student didn’t fulfill his  roles and responsibilities.  •Student had bad  collaboration with his  colleagues | **------ /10** |
| **3. Timeline** | All requirements of the  proposal were produced on time | Most of the proposal  requirements were produced on time | Few of the proposal  requirements were produced on time | None of the proposal  requirements were produced on time | **------ /5** |
| **4. Presentation** | Well delivery of oral presentation | Good delivery of oral presentation | Fair delivery of oral presentation | poor delivery of oral presentation | **------ /10** |
|  | | | | | **Total** | **------ /100** |